Social impact, measurements of research and community engagement

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November 16, 2016
## National Curriculum – English (Yr 10)

### Year 10 Content Descriptions

#### Language

**Language variation and change**
Understand that Standard Australian English in its spoken and written forms has a history of evolution and change and continues to evolve (ACELA1563)

| R | W | S | L |

**Language for interaction**
Understand how language use can have inclusive and exclusive social effects, and can empower or disempower people (ACELA1564)

| R | W | S | L |

**Text structure and organisation**
Compare the purposes, text structures and language features of traditional and contemporary texts in different media (ACELA1566)

| R | W | S | L |

#### Literature

**Literature and context**
Compare and evaluate a range of representations of individuals and groups in different historical, social and cultural contexts (ACELT1639)

| R | W | S | L |

**Responding to literature**
Reflect on, extend, endorse or refuse others’ interpretations of and responses to literature (ACELT1640)

| R | W | S | L |

**Literacy**

**Texts in context**
Analyze and evaluate how people, cultures, places, events, objects and concepts are represented in texts, including media texts, through language, structural and/or visual choices (ACELY1749)

| R | W |

**Interacting with others**
Identify and explore the purposes and effects of different text structures and language features of spoken texts, and use this knowledge to create purposeful texts that inform, persuade and engage (ACELY1750)

| R | W |

Use organisational patterns, voice and language conventions to present a point of view on a subject, speaking clearly, coherently and with effect, using logic, imagery and rhetorical devices to engage audiences (ACELY1813)

| W |

**Examining literature**
Plan, rehearse and deliver presentations, selecting and sequencing appropriate content...
Romeo and Juliet

- The evolution of the English language
- Representations of historical figures
- Language features
- Use of written and visual texts

Assessment:
Create a comic strip that illustrates a specific scene in Romeo and Juliet translating old English into Woori talk
A sample of the student work

1. **Romeo and Paris Fight**
   - Romeo: what do you think you're doing here, Romeo.
   - Paris: well come on then have ago.

2. **Romeo's Win**
   - Romeo: I'll kill you for coming to see my women.

3. **Juliet's Death**
   - Romeo: I'll kill you cause she's my women.
   - Paris: no you won't cause she's mine, not yours.

4. **Juliet's Last Words**
   - Romeo: I love you Juliet, one last kiss.

5. **Romeo's Reaction**
   - Romeo: Romeo drinks the poison!

6. **Lincoln's Intervention**
   - Lincoln: Oh dear what has happen.
   - Romeo: Romeo is dead, Paris is dead, and Juliet is dead.
   - Juliet: Where is my Romeo.
   - Romeo: Our plans are ruined.