Acknowledgements

It is a great pleasure to express my thanks to the many people who contributed to making the writing of this book possible. Firstly, I would like to thank the University of Hong Kong for providing the research grant that enabled my research on the approaches and perceptions of award winning teachers. Without this funding I would not have been able to hear the stories that were the catalyst for this collection. I would also like to acknowledge the work of my research assistant Ms Joy Lam, Centre for the Enhancement of Teaching and Learning (CETL), at The University of Hong Kong for the support that she provided and her dedicated work during the research process. I would also like to express my appreciation for the support of Dr Fred Lockwood, Emeritus Professor of Learning and Teaching, Manchester Metropolitan University, UK, for his advice and encouragement as I developed my vision for this book and for his help as I developed my proposal for the publication. I would also like to acknowledge the support and encouragement of my husband Bill Menzo who has been an inspiration from the conception to the completion of this book both though our lively discussions on quality teaching and learning and his editorial support.

Most importantly, I would like to thank and express my gratitude to the 32 contributing authors who wrote chapters for this collection. Without their wisdom and willingness to share their insights this edition would not be possible. These include the following, listed by country of participation:

**Australia:** Prof. Lynne Hunt, Emeritus Professor, University of Southern Queensland, Adjunct Professor, University of Western Australia; Dr. Geraldine Lefoe, Associate Professor, Academic Development Unit, University of Wollongong, Australia; Prof. Ron Oliver, Pro-Vice-Chancellor (Teaching and Learning), Edith Cowan University; Dr Dominique Parrish, Senior Lecturer, Director Learning, Teaching and the Student Experience, Faculty of Health & Behavioural Sciences, University of Wollongong; Dr. Michael Sankey, Senior Lecturer, Learning Technologies Office of PVC Learning Teaching and Quality, University of Southern Queensland

**Canada:** Dr. Arshad Ahmad, Associate Professor, Department of Finance, John Molson School of Business, Concordia University, Canada; Prof. Kenneth Bartlett, Professor, Department of History, University of Toronto; Ms. Tanya Chichekian, PhD. Candidate, McGill University; Prof. Anthony Clarke, Professor, Department of Curriculum and Pedagogy, Faculty of Education, Co-Director, Centre for the Study of Teacher Education, Faculty of Education, University of British Columbia; Dr. Carol-Ann Courneya, Associate Professor, Department of Cellular and Physiological Sciences, Faculty of Medicine, University of British Columbia; Dr. Elliott Currie, Associate Professor, Department of Business, University of Guelph; Dr. David Dunne, Adjunct Professor, Rotman School of Management, University of Toronto; Ms. Olivia (Liv) Hua, PhD candidate, McGill University; Dr. Harry Hubball, Associate Professor, Department of Curriculum and Pedagogy, University of British Columbia; Dr. Roger Moore, Professor Emeritus, St. Thomas University; Prof. Daniel Pratt, Professor, Department of Education Studies, Faculty of Education, Senior Scholar, Centre for Health Education Scholarship, Faculty of Medicine, University of British Columbia; Prof. Bruce Shore, Professor of Educational Psychology, Department of Educational and Counselling Psychology, Faculty of
Education, McGill University; Dr. Denise Stockley, Associate Professor, Education, Queens University

Hong Kong: Prof. LC Chan, Chair Professor, Department of Pathology, Faculty of Medicine, University of Hong Kong, SAR, People’s Republic of China; Prof. Mike Prosser, Honorary Professor, The University of Hong Kong; Honorary Professor, The University of Sydney;

New Zealand: Dr. Iain Doherty, Director, eLearning Pedagogical Support Unit, The Centre for the Enhancement of Teaching and Learning, The University of Hong Kong (formerly The University of Auckland, New Zealand)

UK: Dr Grant Campbell, Reader in the School of Chemical Engineering and Analytical Science at The University of Manchester; Dr. Gregor Campbell, Principal Teaching Fellow, Department of Cell and Developmental Biology, Division of Biosciences, Faculty of Life Sciences, University College London, UK; Dr. Cath Ellis, Head of Combined Honours, School of Music, Humanities and Media, University of Huddersfield; Prof. Lin Norton, Emeritus Professor of Pedagogical Research, Liverpool Hope University; Dr. Tessa Owens, Principal Lecturer in Learning & Teaching, Director for the Centre for Pedagogy, Award Director of Masters in Academic Practice, Liverpool Hope

USA: Dr. Spencer Benson, Director, Centre for Teaching Excellence, Department of Cell Biology and Molecular Genetics, University of Maryland; Dr. David Eubanks, Associate Director of College Park Scholars, University of Maryland; Dr. Peter Felten, Assistant Provost, Director of the Center for the Advancement of Teaching and Learning, and Associate Professor of History at Elon University; Dr. Ashley Finley, Senior Director of Assessment and Research at the Association of American Colleges and Universities (AAC&U); Prof. Gray Kochhar-Lindgren, Professor of Interdisciplinary Arts and Sciences; Director, Centre for University Studies and Programs, University of Washington; Dr. Ann C. Smith, Assistant Dean in the Office of Undergraduate Studies, University of Maryland

In addition, I would like to acknowledge and thank the hundreds of award winning teachers who shared their ideas and experiences with me over several years of data collection for the research project described in chapter 1 of this book. These busy academics willingly gave their time to answer my questions and share their stories about teaching in research-intensive universities. I would especially like to thank those who were interviewed during Phase 1 of the study for generously giving of their time for the in-depth interview process. These include the following, listed by country of participation and their institutional affiliation at the time of the interview:

Australia: Dr. Michael Adams, Senior Lecturer, Woolyungah Indigenous Centre, University of Wollongong; Dr. Mark Freeman, Lecturer, School of Information Systems and Technology, University of Wollongong; Prof. Andrew Gleadow, Professor, School of Earth Sciences, University of Melbourne; Dr. Christina Poyatos Matas, Senior Lecturer, School of Languages and Linguistics, Griffith University; Dr. J. Charles Schencking, Senior Lecturer, School of Historical
Studies, University of Melbourne; Dr. Andrew Ooi Seng Hock, Associate Professor, Department of Mechanical Engineering, University of Melbourne; Dr. Ken Russell, Associate Professor, School of Mathematics and Applied Statistics, University of Wollongong; Dr. Sandra Kentish, Associate Professor, Department of Chemical and Biomolecular Engineering, University of Melbourne; Dr. Anne Abraham, Senior Lecturer, School of Accounting, University of Western Sydney; Prof. Steven Teo, Professor, College of Business, University of Western Sydney; Ms. Judith Marychurch, Senior Lecturer, Faculty of Law, University of Wollongong; Dr. Gary Noble, Associate Professor, School of Management and Marketing, University of Wollongong; Dr. Michelle Lincoln, Associate Professor, Discipline of Speech Pathology, University of Sydney; Dr. Moira Williamson, Senior Lecturer, School of Nursing, Midwifery and Indigenous Health, University of Wollongong; Prof. Catherine Bennett, Professor, School of Health and Social Development, Deakin University.

*Canada:* Dr. Harry Hubball, Associate Professor, Department of Curriculum and Pedagogy, University of British Columbia; Prof. Kenneth Bartlett, Professor, Department of History, University of Toronto; Prof. Dana Paramskas, Professor, School of Languages and Literatures, University of Guelph; Dr. Andrew Dicks, Senior Lecturer, Department of Chemistry, University of Toronto; Prof. Yu-Ling Cheng, Professor, Department of Chemical Engineering and Applied Chemistry, University of Toronto; Prof. Judith Poe, Senior Lecturer, Department of Chemistry, University of Toronto Mississauga; Prof. David Dunne, Adjunct Professor, Rotman School of Management, University of Toronto; Prof. Elliott Currie, Associate Professor, Department of Business, University of Guelph; Dr. Stephen Lynch, Associate Professor, School of Hospitality and Tourism Management, University of Toronto; Dr. Brian Hodges, Professor, Department of Psychiatry, University of Toronto; Dr. Richard Reznick, Professor, Department of Surgery, University of Toronto; Dr. Andrew Peregrine, Associate Professor, Department of Pathobiology, University of Guelph

*Hong Kong:* Dr. Carol Chan, Associate Professor, Faculty of Education, The University of Hong Kong; Prof. LC Chan, Chair Professor, Department of Pathology, Faculty of Medicine, The University of Hong Kong, SAR, People’s Republic of China; Prof. Ali Farhoomand, Professor, School of Business, The University of Hong Kong; Mr. Rick Glofcheski, Professor, Faculty of Law, University of Hong Kong; Dr. Julia Kuehn, Associate Professor, Faculty of Arts, The University of Hong Kong; Prof. Frederick Leung, Professor School of Biological Sciences, Faculty of Science, The University of Hong Kong; Ms. Katherine Lynch, Associate Professor, Faculty of Law, The University of Hong Kong; Dr. Duncan Macfarlane, Dr. Stephen Pointing, Associate Professor, School of Biological Sciences, Faculty of Science, The University of Hong Kong.