

**MELTA International Conference on Graduate Research in English Language Education
2012**

PROGRAMME

Time	Event / Paper	Room
8.00 – 8.45	REGISTRATION	
9.00 – 9.45	OPENING	
9.45-10.15	BREAK	
10.30-10.50 Parallel Session 1	The Use of English in Teaching Information Technology at Higher Institutions <i>Wan Nor Aishah Binti Wan Omar</i>	Room 1
	The Implementation of the Phonics Method in the Teaching of Reading to Year One Pupils in the New Standards-Based English Language Primary Curriculum (SBELC) <i>Rabindra Dev Prasad</i>	Room 2
	The Effectiveness of Collaborative Learning on Writing Skills Among MUET Students with the Application of 4cs (Clarity, Conciseness, Completeness and Correctness). <i>Isai Amutan Krishnan</i>	Room 3
	Use of Differentiated Learning Strategies at Secondary Schools in Bangladesh <i>Sakiba Ferdousy</i>	Room 4
10.55-11.15 Parallel Session 2	Mechanism Controlling L2 Successful Oral Communication by EFL Low Proficient Speakers: A Conceptual Model. <i>Asma AlSaqqaf</i>	Room 1
	MBI: A Cause for Concerns or Opportunities for Teachers? <i>Theresa Tan Mee Chin</i>	Room 2
	Using Peer Editing through Wikispaces in Correcting ESL Students' Writing <i>Amreet Kaur Jageer Singh</i>	Room 3
	Integrating a range of learner training strategies to generate a discussion about the metacognitive process needed to develop greater autonomy in learners during note-taking tasks <i>Vipula Sharma</i>	Room 4
11.20-11.40 Parallel Session 3	Enhancing Oral Production of Second Language Learners using Mobile Phones <i>Ramiza Darmi</i>	Room 1
	A Case Study of Language Maintenance Practices and Ethnic Identity Affiliation in UK Migrant Nepalese Young Learners – The Relationship between Present Participation and Past Exposure <i>Nettie Boivin</i>	Room 2
	Investigating the Effects of Task-Based Language Learning on Grammatical and Lexical Achievements <i>Anwar Zakaria</i>	Room 3
	Understanding Culture of Implementing Classroom Action Research for Professional Self-Development <i>Jen Renita Binti Mappah</i>	Room 4
11.45-12.05 Parallel Session 4	Factors Affecting a Student Writing Ability – Genre Process Writing <i>Robert Jackson</i>	Room 1
	Aesthetic Reading Experience in the Literature Classroom through Reader Response Strategies <i>Khairul Husna Binti Abdul Kadir</i>	Room 2