

Paper 14: Business Performance & Organisational Sustainability – Lessons from the first 2 years of ACSBD

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Abstract
During its first two years the establishment and development of the Australian Centre for Sustainable Business and Development at USQ has reflected many of the broader themes and quandaries challenging the Australian tertiary education sector as it grapples with new business models, conflicted strategic and performance expectations, and cultural change.

**Paper 15: The verity of summative MCQs assessment in first year law courses within a law program**

Eola Barnett and Noeleen McNamara

This paper reports on one aspect of an investigation undertaken by the authors on the verity of multiple choice questions (MCQs) as a teaching and learning and assessment tool in law courses within a law program. The aspect which is the focus of this paper is that of the use of MCQs for summative assessment in core law courses. The other aspect of the investigation regarding their use for formative assessment is the subject of another paper, and this paper builds on theoretical foundations discussed in that paper.

The investigation was primarily triggered by debate regarding their use in law and specifically the poor reputation suggested by some regarding their use (Higgins and Tatham 2003, p.2; Nichol 2007, p. 54). They are viewed by some as a soft option leading to a