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### Australasian Journal of Educational Technology (Print)

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- [studies in learning, evaluation, innovation and development](#)
- [international review of research in open and distance learning](#)
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#### Basic Description

<b>Title</b>	Australasian Journal of Educational Technology (Print)
<b>ISSN</b>	1449-3098
<b>Publisher</b>	A S C I L I T E
<b>Country</b>	Australia
<b>Status</b>	Ceased 1976 - 2007
<b>Start Year</b>	1976
<b>Frequency</b>	4 times a year
<b>Language of Text</b>	Text in: English
<b>Refereed</b>	Yes
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<b>Open Access</b>	Yes
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<b>Format</b>	Print
<b>Website</b>	<a href="http://www.ascilite.org.au/ajet/ajet.html">http://www.ascilite.org.au/ajet/ajet.html</a>
<b>Email</b>	<a href="mailto:ajet-editor@ascilite.org.au">ajet-editor@ascilite.org.au</a>
<b>Description</b>	Publishes research, development and practical articles on all aspects of learning with technology.

#### Subject Classifications

#### Additional Title Details

#### Title History Details

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Phone: 61-2-42214895  
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Website: <http://www.ascilite.org.au>  
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Website: <http://www.ascilite.org.au>  
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<b>Rights &amp; Permissions Contact</b>	Catherine McLoughlin, A S C I L I T E

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Patterns 1: Basalt stones, Godfrey's Beach, Stanley, Tasmania, about 300 km from Hobart, host city for [ascilite 2011] Conference.

## Australasian Journal of Educational Technology

### About AJET

Submissions invited for AJET anytime

### Advice for authors

### Special issues

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### Thanks to Review Panel 2010-11

### Editorial Board

### Access to all volumes 1985-2011

### Vol 27, 2011

### Vol 26, 2010

### Vol 25, 2009

### IJET Archives

### Current special issue activities

ICT for accessible, effective and efficient higher education: Experiences of Southeast Asia [Opened recently]

Building the ICT capacity of the next generation of teachers in Asia [Opened recently]

### Volume 27, Number 3, 2011

AJET 27(3) was published on 12 June 2011. Readers are invited to select file format, window width, font and font size to suit their personal preferences for screen reading comfort. For environmental sustainability purposes, we endeavour to make screen only reading as attractive as we can.

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Nian-Shing Chen, Benazir Quadir and Daniel C. Teng	Integrating book, digital content and robot for enhancing elementary school students' learning of English	[HTML] [PDF]

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Australasian Society for Computers in Learning in Tertiary Education

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This URL: <http://www.ascilite.org.au/ajet/ajet.html> HTML: Roger Atkinson, AJET Production Editor  
[rjatkinson@bigpond.com]

~~207011~~ calls made to this page since 11 Dec 96. Last revision: 30 Jun 2011.

## Kevin Larkin

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**From:** Roger Atkinson <rjatkison@bigpond.com>  
**Sent:** Saturday, 21 May 2011 11:53 AM  
**To:** Kevin Larkin  
**Subject:** Re: Revised Edition of Larkin and Finger Article for AJET 27(3)

Hi Kevin,

Received files Larkin\_Finger\_Revised.doc, AJET.xlsx and Response to reviewer and editorial feedback for AJET.docx, thank you very much.

All seems in good order and I do not expect any questions arising.

Cheers,

Roger  
For AJET

At 12:58 PM +1000 8/5/11, Kevin Larkin wrote:

>Hi Roger,

>

>Please find attached three documents.

>1. The revised paper.

>2. Excel document with figures as requested

>3. A document, outlining in tabular form, the changes that

>Glenn and I have made to the original submission in light of reviewer  
>feedback.

>

>On a separate matter, do you think you could update my details on AJET

>list of reviewers to indicate my change in professional qualification?

>

>Thank you and I look forward to working with you again in the future.

>

>Kevin.

>

>Dr. Kevin Larkin [\*=\*] Lecturer in Education - ICT | Mathematics

>|Technology Postal Address: Faculty of Education. USQ Springfield

>Campus PO Box 4196 Springfield Central QLD 4300

>Office: A\_237

>Voicemail: 3470 4120

>Email: <<mailto:Kevin.Larkin@usq.edu.au>>[Kevin.Larkin@usq.edu.au](mailto:Kevin.Larkin@usq.edu.au)

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## Kevin Larkin

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**From:** Roger Atkinson <rjatkinson@bigpond.com>  
**Sent:** Sunday, 12 June 2011 10:43 AM  
**To:** rey@psychologie.uni-wuerzburg.de; shikhanr@gmail.com; thaman\_k@usp.ac.fj; oherrera@inf.uct.cl; dfuller@ing.puc.cl; aikling.tan@nie.edu.sg; sengchee.tan@nie.edu.sg; marissa.w@nie.edu.sg; hesham@ksu.edu.sa; michelle.picard@adelaide.edu.au; cftsai@mgt.ncu.edu.tw; marcia@waikato.ac.nz; bcowie@waikato.ac.nz; delange@waikato.ac.nz; falloong@waikato.ac.nz; hight@waikato.ac.nz; ekhoo@waikato.ac.nz; Kevin Larkin; G.Finger@griffith.edu.au; nicole.crawford@utas.edu.au; mckenl01@student.uwa.edu.au; nschen@mis.nsysu.edu.tw  
**Cc:** Catherine.McLoughlin@acu.edu.au; Ron Oliver; Rob Phillips; Geoffrey Crisp; Philippa Gerbic; Mike Keppell; Peter Goodyear; Dale Holt; Iain Doherty; ascilite Secretariat; Stuart Hughes; Baharuddin Aris; Helen Carter; Chen Chwen Jen; Cheung Wing Sum; "Gráinne Conole"; Mark Freeman; Cathy Gunn; Barry Harper; John G Hedberg; Jan Herrington; Tony Herrington; Gregor Kennedy; Colin Latchem; Kar-Tin Lee; Carmel McNaught; Meg O'Reilly; Quek Choon Lang; Tom Reeves; Rod Sims; Elizabeth Stacey; Gail Wilson; Allan H.K. Yuen; Kian-Sam Hong; Wing Lai  
**Subject:** AJET 27(3) published: Advice to authors

Greetings all,

AJET 27(3) was published on 12 June 2011 at: <http://www.ascilite.org.au/ajet/>

Please advise your co-authors, if any and if their addresses are not listed correctly in the "To" field. Please check both HTML and PDF versions and advise about corrections if required (if you have not done so already in response to an earlier email about a proof reading copy), preferably before alert notices are distributed next week. Note that there is a "Please cite as" box at the end of each article for "copy and paste" into your personal records. You may wish to retain a copy of the PDF version for creating hard copy.

Please note that any 'preprint' that you may have placed on a personal, departmental or institutional repository website should be replaced with the definitive version now on AJET's website. In most cases authors may find it helpful to check their reference lists, as I have corrected quite a number of referencing errors in these articles. In some articles I have edited tables and diagrams quite extensively - please give special attention to checking these.

Access counts available via <http://www.ascilite.org.au/ajet/ajet27/ajet27counts.html> will increment at a slow rate until alerts are received by potential readers and the new files are "read" by Google and other search engines.

AJET 27(3)'s Editorial provides a report on recently announced changes to the Australian Research Council's conduct of its journal rankings system. A call for expressions of interest in an AJET Special Issue, "ICT for accessible, effective and efficient higher education: Experiences of Southeast Asia" appears at <http://www.ascilite.org.au/ajet/about/special-issues/ict-highered-seasia.html>

AJET's home page for 2011 contains the sentence, "For environmental sustainability purposes, we endeavour to make screen only reading as attractive as we can." The home page graphic advertising ascilite Hobart 2011 is a 'recycling', owing to time constraints. A major effort continues on overcoming the current backlog in AJET's review process. We regret the slow progress towards AJET's desired benchmark of three months maximum between receipt and review advice to authors.

We hope to attain benchmark by about September 2011. AJET 27(4) is filling quickly and I expect end July publication, subject to the timely arrival of external reviews, revised versions of articles and reasonable luck with the load incurred from other activities.

We thank all authors for supporting AJET and for their patience with review process and publication delays. Also, I apologise for the publication of this issue being at the end of its 'late May-early June' target.

We offer our best wishes for the successful continuation of your research in 2011.

Roger Atkinson

AJET Production Editor

<http://www.ascilite.org.au/ajet/>

cc: AJET Management Committee, AJET Editorial Board, ASCILITE Secretariat, ACER Cunningham Library, new Special Issue Editors