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Vol 2, No 1 (2011)

Second edition of the Journal of Teaching and Learning for Graduate Employability

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Editorial

Beverley Oliver

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RESEARCH PAPERS

[Accounting and the capabilities that count: Perceptions of graduates, employers and Accounting academics in four Australian universities](#)

Beverley Oliver, Barbara Whelan, Lynne Hunt, Sara Hammer

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Focus and Scope

JTLGE publishes the following types of articles from higher education/industry perspectives:

1. Research papers (up to 8,000 words) (double blind refereed)
2. Exemplary and evidence-based practice (up to 8,000 words) (double blind refereed)
3. Review and Commentary (up to 2,000 words) (Editor reviewed)

Contributions are welcome in relation to any aspect of higher education teaching and learning which relates to the broad topic of graduate employability, including but not confined to:

- Graduate employability and how it can be measured
- The relationship between graduate employability and the achievement of graduate attributes, employability skills and preparation for global citizenship
- Teaching and learning experiences, resources and assessments which enhance graduate employability
- Industry partnerships and perspectives
- Life-long learning
- We particularly encourage papers which are partnerships between stakeholders (industry, students and academics).
Submissions to date include:
 - Reflections on portfolio based assessment
 - Assessment of workplace learning
 - Work-integrated learning including field work, clinical placements, internships
 - Career development learning
 - Building teaching staff capacity to model and assess graduate capability skills
 - Co-operative education and the implications for pedagogy.

Section Policies

EDITORIAL

The editorial is the Editor's overview linking all published articles in this edition. As the Journal has a continuous publication policy, the editorial will be updated throughout the edition.

Open Submissions Indexed Peer Reviewed

EVIDENCE-BASED PRACTICE PAPERS

The Editor welcomes original evidence-based practice papers that have not been published elsewhere and are not being considered for another journal. Papers up to 8,000 words are accepted which are within the scope of the Journal, as outlined above. All material submitted for publication in this category shall be evaluated by a double blind peer review process. The Editor, in consultation with the Editorial Committee, reserves the right to accept or reject any manuscript. Inquiries should be made to Professor Robyn Quin, Editor: r.quin@curtin.edu.au

Open Submissions Indexed Peer Reviewed

REVIEW AND COMMENTARY

The Editor welcomes contributions to the Review and Commentary section (of up to 2,000 words). Submissions can include book reviews, new directions in theory and research, work-in-progress, commentary on developments within the field of graduate employability, responses to past journal articles, contributions to pedagogy and informal education practices, and reflections on ways to bridge the concerns of academia and employers.

Open Submissions Indexed Peer Reviewed

RESEARCH PAPERS

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Peer Review Process

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JTLGE is published bi-annually online and aims to provide a prompt and efficient review process. From the receipt of a manuscript we aim to provide reviewer reports within six (6) weeks from the submission date.

All research and evidence-based papers will undergo a timely, constructive, confidential, fair and impartial double blind review process.

Author(s) will be provided with reviewer comments and the outcome of the review process which may fall under the following categories:

1. Accepted
 2. Conditionally Accepted: minor revisions to be made by the author(s)
 3. Revise and Resubmit: major revisions needed
 4. Rejected.
-

Publication Frequency

The Journal of Teaching and Learning for Graduate Employability has a continuous publication system, offering scholars an efficient process with a short turn-around time for accepted submissions.

Each annual edition will open in the first scheduled month with published articles; other successfully reviewed articles will be added during the ensuing months.

In this system, articles can be published within a short time frame, guaranteeing currency for authors and readers.

Open Access Policy

This journal provides immediate open access to its content on the principle that making research freely available to the public supports a greater global exchange of knowledge.

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