CONFERENCE FEES

4 day Fees including 14% Vat.

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<th></th>
<th>Normal</th>
<th>Early Bird</th>
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<tr>
<td>TOTAL</td>
<td>R4100</td>
<td>R3650</td>
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<tr>
<td>1 day Fee including 14% Vat.</td>
<td>R1400</td>
<td>R1250</td>
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</table>

4 day fees include: Documentation, refreshments, lunch, welcome cocktail party and gala dinner.

Prices do not include: Flights, transport or accommodation.

Note: 1 day fee does not include gala dinner or welcome cocktail party

Early Bird Discount: is for bookings and payments received by 31 March 2005.

ACCOMMODATION

In addition to the hostel accommodation on campus a range of 2 — 5 star hotels and guesthouses are situated within 10km of the venue, varying from R150 to R900 per night.

See website for details: www.stellenboschtourism.co.za

Stellenbosch University Hostel
R200 per night including breakfast

Protea Hotel Stellenbosch
Single: R545 per night including breakfast
Double: R345 per person per night including breakfast

The Stellenbosch Hotel
Single: R495 per night including breakfast
Double: R365 per person per night including breakfast

OPTIONAL TOURS & ACTIVITIES

- Pre & Post Conference Tours
- Accompanying Partners Programme
- Post Conference Field Visits
- Conference Introduction Tours
- Discussion Groups

See website for further details: www.wcce2005.org.za
The eighth IFIP World Conference on Computers in Education (WCCE 2005) is an IFIP event hosted by the Computer Society of South Africa in association with IFIP TC 3 (Technical Committee — Computers in Education). WCCE 2005 will explore the use of Information and Communication Technologies in Education and the Teaching of Informatics. The conference will be held at the University of Stellenbosch just outside Cape Town, South Africa and will provide an opportunity for participants to:

- review progress since WCCE 2001
- report on successful (and unsuccessful) ICT projects in Education
- predict trends for the future.

It will be a conference for everyone involved in education and training with an interest in learning more about the potential for ICT in education. WCCE 2005 will be of interest to both beginners and experienced practitioners who wish to update their knowledge and skills.

WHO SHOULD ATTEND?

- Teachers
- Professional Trainers
- Teacher Educators
- Researchers
- Informatics Experts
- Policy Makers
- Curriculum Designers
- IT Vendors
- Manufacturers
- Learners

WHY ATTEND?

The conference aims to provide a historical perspective, as well as a vision of the future — thus an assessment of what has, or has not, worked well, in addition to the sharing of where current research efforts and other actions might lead us in the future.

We are seeking contributions to a range of activities and invite you to send in ideas for:

- Presenting a Paper
- Giving a Demonstration
- Presenting a Poster
- Presenting a workshop
- Presenting a tutorial

All proposals will be reviewed by an international panel of experts.

www.wcce2005.org.za

8th IFIP World Conference on Computers in Education

POTENTIAL THEMES & TOPICS

Proposals are invited on a wide range of subjects relevant to the theme and may include, but are not limited to:

- Knowledge as a resource
- Networking the learner
- ICT as a catalyst for change
- Learner-centred teaching
- Flexible and distance Learning
- Integration of ICT into education and training
- Innovative pedagogical methods
- Changing role of tutors
- Teacher Education
- Informatics as a subject for study
- Educational software and hardware
- Equity and social issues
- Progress in developing countries
- Evolution of national policies
- Professional development and vocational education
- Evaluation and accreditation
- The role of the school in a knowledge based society
- ICT and the changing school
- Why they failed: unsuccessful projects
- History of Educational Computing

The conference will deal with innovative ideas, pilot experiments, Large-scale projects and national policies.

EXHIBITION

A trade exhibition relevant to ICT in education will take place alongside the conference, where suppliers will gain exposure to the delegates and decision-makers participating in the conference.

Exhibition space: will be available in modules of 6 and 9m² and multiples thereof.

Exhibition costs are: R1000 per m² (excluding 14% VAT)

The exhibition stand package includes: shell scheme, lighting, power, carpets and name panel.

SUBMITTING CONTRIBUTIONS

All proposed contributions must be submitted in English and in electronic format (MS Word or similar) to: wcce2005@sbs.co.za

Submissions must contain:

- Type of contribution: Paper, Workshop, Tutorial, Demonstration or Poster
- Theme from potential themes & topics list
- Title
- Author(s) name, affiliation, address, country
- Telephone, fax, email
- Keywords (up to five) from WCCE 2005 Keyword list shown on the conference web site
- An abstract of 300 words summarising the content of your contribution.

For a Paper, workshop or tutorial provide a clear reflection of main points that will be addressed.

For a Demonstration, provide an outline of the focus and overall purpose, a brief description of the programme, experiment, or web site, and list the major steps planned for the session.

For a Poster, provide an outline of the focus and overall purpose, and a clear reflection of the main points of the Poster.

WCCE 2005 Key words list is shown on: www.wcce2005.org.za

Contributions must be original and must not have been presented elsewhere.

DEADLINE DATES

- 15 December 2004 submission of full papers
- 28 February 2005 notification of acceptance
- 15 March 2005 speakers final confirmation to speak
- 30 April 2005 submission of final paper for publishing
- 30 April 2005 submission of presentation material

SPONSORSHIP

Several opportunities are available for suppliers of relevant products and services to gain exposure to the delegates at both the conference and social events.

Gold and Silver sponsorship opportunities are available offering: logo’s on promotional brochures, website and stationery, adverts in speakers notes, corporate tickets to the conference and gala dinner and an exhibition stand.

In addition, specific items or events may be sponsored to gain further exposure such as:

CONFERENCE

- Bags / Published Proceedings / Pens & Pads
- Delegate and Speaker Gifts

SOCIAL EVENTS

- Welcome Cocktail Party / Lunches / Gala Dinner
- SA Braai / Wine and Drinks / Entertainment
- Partner Programme
### Thursday, July 7th 2005

#### P10.1 - 12:00: Research & Collaborative Learning

<table>
<thead>
<tr>
<th>Paper Number</th>
<th>Title</th>
<th>Authors</th>
<th>Country</th>
<th>Further Authors</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>254</td>
<td>Ruth Elizabeth Geer, Cognitive Tracks in Technology-Mediated Interactions</td>
<td>Geer</td>
<td>AU</td>
<td></td>
<td>Geer</td>
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<tr>
<td>227</td>
<td>Patricia Cretchley, Does computer confidence relate to levels of achievement in ICT-enriched learning models?</td>
<td>Cretchley</td>
<td>AU</td>
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<td>Cretchley</td>
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<tr>
<td>374</td>
<td>C. Collberg, Increasing undergraduate involvement in computer science research</td>
<td>Collberg</td>
<td>US, Further authors: S. Debray, S. Kobourov, S. Westbrook</td>
<td>Collberg, Debray, Kobourov, Westbrook</td>
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</table>

#### P10.2 - 12:00: Important influences in our schools

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<thead>
<tr>
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<th>Further Authors</th>
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</tr>
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<tbody>
<tr>
<td>252</td>
<td>Rose Shumba, Why aren't Zimbabwean girls getting into Computer Science?</td>
<td>Shumba</td>
<td>US, Further authors: Gilford Hapanyengwi</td>
<td>Shumba, Hapanyengwi</td>
<td></td>
</tr>
<tr>
<td>367</td>
<td>K. Tomlinson-Baillie, Young boys and their computer toys: What is it that so engrosses them and how can we translate this into improving their educational outcomes?</td>
<td>Tomlinson-Baillie</td>
<td>AU, Further authors: Terry de Jong</td>
<td>Tomlinson-Baillie, de Jong</td>
<td></td>
</tr>
<tr>
<td>285</td>
<td>Vittorio Midoro, Towards a Common European Framework on teachers' profile in ICT for education</td>
<td>Midoro</td>
<td>IT, Further authors: Bocconi S., Pozzi F., Repetto M.</td>
<td>Midoro, Bocconi, Pozzi, Repetto</td>
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#### P10.3 - 12:00: Professional Competence

<table>
<thead>
<tr>
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<th>Further Authors</th>
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<tbody>
<tr>
<td>488</td>
<td>J. Barrie Thompson, Evaluations of IFIP’s proposed standards for professionals</td>
<td>Thompson</td>
<td>GB</td>
<td></td>
<td>Thompson</td>
</tr>
<tr>
<td>405</td>
<td>Ka Man PANG, A Framework of e-learning object for learning of computer programming</td>
<td>PANG</td>
<td>HK, Further authors: Au, Wing Kee</td>
<td>PANG, Au, Wing Kee</td>
<td></td>
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<tr>
<td>452</td>
<td>Johannes Magenheim, Towards a Competence Model for Educational Standards of Informatics</td>
<td>Magenheim</td>
<td>DE</td>
<td></td>
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#### P10.4 - 12:00: Netlearning for Teachers

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<thead>
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<th>Further Authors</th>
<th>Presenter</th>
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<tbody>
<tr>
<td>349</td>
<td>Fran?ois Baluteau, Netlearning, from formal curriculum to connected curriculum</td>
<td>Baluteau</td>
<td>FR, Further authors: Godinet</td>
<td>Baluteau, Godinet</td>
<td></td>
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<tr>
<td>160</td>
<td>Keith Turvey, Online Communities as a Catalyst for Creativity in the English Primary Context</td>
<td>Turvey</td>
<td>GB</td>
<td></td>
<td>Turvey</td>
</tr>
<tr>
<td>358</td>
<td>Rikke Orngreen, Proactive Teacher Tools for Online Teachers</td>
<td>Orngreen</td>
<td>DK, Further authors: Karin Levinsen</td>
<td>Orngreen, Levinsen</td>
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#### P10.5 - 12:00: 

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</table>
Management and Partnership

89  **Gary Stager**, The high costs of incrementalism in educational technology implementation  
*Country*: US  
*Presenter*: Gary S. Stager

431  **Werner Olivier**, Detection, Measurement, and Classification of Computer Abuse by Students through Facility Management  
*Country*: ZA, *Further authors*: Prof RA Botha  
*Presenter*: Werner Olivier

458  **Ingrid Graham**, Public Private Partnerships: Its Role in the School's ICTStrategy  
*Country*: ZA  
*Presenter*: Ingrid graham